and %)

2 100%

STUDY MODULE D	ESCRIPTION FORM	
Name of the module/subject Foreign Language	*	ode 010602221010910389
Field of study  Transport	Profile of study (general academic, practical) (brak)	Year /Semester
Elective path/specialty	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>obligatory</b>
Cycle of study:	Form of study (full-time,part-time)	
Second-cycle studies	full-time	
No. of hours		No. of credits
Lecture: - Classes: 2 Laboratory: -	Project/seminars:	2
Status of the course in the study program (Basic, major, other)	(university-wide, from another field	i)
(brak)	(brak)	
Education areas and fields of science and art		ECTS distribution (number

### Responsible for subject / lecturer:

technical sciences

mgr Izabela Cichocka email: izabela.cichocka@put.poznan.pl tel. +4861 665-2613 Studium Języków Obcych PP ul. Piotrowo 3a, 60-965 Poznań

#### Prerequisites in terms of knowledge, skills and social competencies:

1	Knowledge	The already acquired language competence compatible with level B1 (CEFR)
2	Skills	The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills
3	Social competencies	The ability to work individually and in a group; the ability to use various sources of information and reference works.

### Assumptions and objectives of the course:

- 1. Advancing students? language competence towards at least level B2 (CEFR).
- 2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
- 3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
- 4. Improving the ability to function effectively on an international market and on a daily basis.

#### Study outcomes and reference to the educational results for a field of study

## Knowledge:

- 1. the student ought to acquire field specific vocabulary related to the following issues: Basic terms connected with materials engineering, Health and safety procedures, Warning signs, First aid [-]
- 2. and to be able to define and explain associated terms, phenomena and processes. [-]

#### Skills:

- 1. the student is able to give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire [-]
- 2. the student is able to express basic mathematical formulas and to interpret data presented on graphs/diagrams [-]
- 3. the student is able to conduct business correspondence in English [-]

# Social competencies:

- 1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English. [-]
- 2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment [-]

# Assessment methods of study outcomes

Formative assessment: grades received during classes (presentations, tests, MT test)

Summative assessment: credit

### **Course description**

Safety at work.

Rules on how to behave in the event of an accident.

Auto presentation.

Practical activities

Self-insurance.

## Basic bibliography:

- 1. E.Glendinning, N. Glendinning, Oxford English for Electrical and Mechanical Engineering, OUP, 1995.
- 2. Mark Ibbotson, Cambridge English for Engineering, CUP, 2008.
- 3. Liz Taylor, International Express Intermediate New Edition, OUP, 2005
- 4. Ivor Williams, English for Science and Engineering, Thomson, 2007

## Additional bibliography:

- 1. Materiały pochodzące z Internetu
- 2. V.Evans, J.Dooley, Enterprise Grammar 3, Express Publishing, 2009.

# Result of average student's workload

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Activity	Time (working hours)			
Student's workload				
Source of workload	hours	ECTS		
Total workload	120	2		
Contact hours	60	1		

60

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